Migrant Health Stream Forums

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**MIGRANT HEALTH STREAM FORUMS**

**PROMOTING SUCCESSFUL STRATEGIES FOR ADDRESSING THE NEEDS OF AGRICULTURAL WORKERS AND THEIR FAMILIES**

**Oct 2015 - Feb 2016**

**Impact Summary Report**

**I.      Overview**

The Migrant Health Stream Forums provide quality, migrant health specific, professional development experiences for professionals in all disciplines within migrant health. Each forum offered a multi-track program featuring sessions related to agricultural worker health. Track topics included: Programmatic/Administrative, Outreach/Lay Health, Policy, Clinical, and Research. Forums included specific sessions on clinical quality improvement, PCMH transformation, outreach and enrollment strategies, health education and prevention, model programs, federal initiatives, workforce development, health center governance and administration, and the latest in agricultural worker research. The programs also included sessions that address the Bureau of Primary Health Care’s 2015 HRSA/BPHC Overarching Priorities for the Migrant Stream Forums.

The Migrant Health Stream Forums are hosted by the North Carolina Community Health Center Association in the East Coast, the National Center for Farmworker Health in the Midwest and the Northwest Regional Primary Care Association in the West Coast.  Development of the annual stream forums involve numerous funding entities, regional planning committees facilitated by the local hosts in each stream, and a national coordinating committee as well as an ongoing partnership between the Health Resources and Services Administration (HRSA), the Bureau of Primary Health Care (BPHC) and the Office of National Assistance and Special Populations (ONASP), and the Centers for Disease Control and Prevention (CDC).

The following are overarching goals of all three of the Forums with specific areas addressed under each.  Detailed information on learning objectives is available in each Stream Forum program brochure.

1. To improve the delivery of healthcare services to the agricultural worker population through an increase in knowledge and skill development on select clinical topics.

* Community Health Needs Assessment: A Vehicle for Achieving Health Equity
* Clinical Topics in Migrant Health Care
* Addressing Oral Health Disparities
* Social Determinants of Health, CHWs, and Economic Development \*
* Community-University Partnerships For Finding Farm and Forest Worker Health & Safety
* Eliminating Health Inequities: Research to Address Childhood Asthma
* Engaging Organizations to Provide Pesticide Education
* Healthy Environment, Healthy Lungs Program Education
* Pesticide Protective Behaviors of Latino Migrant and Seasonal Farmworkers
* Integrated Care and Brief Psychological Approaches to Working with Migrant Workers
* Let’s Talk About Arthritis
* Migrant/Seasonal Agricultural Workers and Mental Health
* Protecting Agricultural Workers: Pesticide Safety and Worker Standards

2. To increase access to care through the understanding and implementation of outreach strategies, health education and other enabling services.

* HOP’s New Training Module Pilot on Clinical Outreach
* Mujer a Mujer: Peer Mentorship for Mothers
* People on the Move: Global Migration in Context
* A Conversation to Improve Farmworker Health Insurance Enrollment
* Strategies to Educate and Enroll Farmworkers Through the Affordable Care Act
* Health Care Access for Lesbian, Gay, Bisexual, and Transgender Farmworkers
* Hombres Unidos: Open Discussion about Intimate Partner Violence
* Using Effective Health Education Tools to Reach Patients
* Training and Empowering Community Health and Education Workers
* Facilitating Access to Pfizer Medicines for All Patients in Need
* Overview of the H2A Program and Connecting H2A Workers to Health Insurance
* Strategies and Tools to Promote Effective Cross-Cultural Interaction
* Bilingual Educational Tools and Resources Designed for MSAW Outreach
* Women’s Health-Resources and Tools for Patient Education and Engagement
* Developing a Mobile Health Migrant Farmworker Interprofessional Experiential Rotation
* Curriculum Development Using Community Based Participatory Research
* Innovative Approaches to Data Collection and Tracking
* Findings and Trends from the Census of Agriculture and NAWS

3. To improve health center programs through effective service delivery, operations, quality improvement, governance and community partnerships.

* Migrant Health 101: An Introduction to Migrant Health
* Increasing Access to Care: Verifying Agricultural Worker Status
* Immigration Policy 101 and Maximizing Immigrant Access to Health Centers
* Immigration Update from the Farmworker Lens
* Driving the Message on Immigrant Health
* Leadership: A Collaborative, Creative, and Culturally Competent Framework
* Board Leadership Development: Recruiting and Retaining Agricultural Workers
* Health Equity in Government: Federal, State, and Local Perspectives
* A Model for Sustaining Cultural Competency in Your Organization
* Going from Good to Extraordinary: Building Great Relationships
* Advancing Immigrant Health through Coalition Building
* Grassroots Advocacy in Farmworker Communities
* Migrant Students: Fostering Health Care Partnerships That Work for Kids and Their Families
* Better Together: Getting the Most from Collaborations with Migrant Head Starts
* Effective Leadership Principles withing the Health Center Organization
* Community Health Needs Assessment: How to Assess the Needs of Underserved Communities
* Management Skills for New and Emerging Leaders
* Operational Site Visit: Understanding Requirements and Process
* Health Center Boards: Strategies for Recruitment and Using Outreach for Planning, and Decision Making
* Implementation of CLAS in Health Centers

4. To increase understanding of and acquire skills and tools for acquiring Patient Centered Medical Home designation.

* Creating a Patient-Centered Medical Home for Those on the Move
* Linking Clinical Care with Community Support: Integrating CHWs into Patient Care Teams

5. To promote and improve the integration of the Community Health Worker model into the multidisciplinary healthcare team.

* Promotore(a)s Make Cents: Return on Investment Analysis of CHWs
* Integrating CHWs into the Health and Social Systems of Care
* Engaging Policy and Decision Makers to Create Change for CHWs
* CHWs and Promotores: Leading Systems, Policy, and Environmental Change
* Utilizing Data from Promotores(as) and Outreach Workers to Influence Clinical Performance
* Utilizing Multi-Tiered Promotor(a) Models to Enhance Program Outreach and Impact
* From Access to Care to Community Empowerment: (Re)-discovering the Roles of CHWs

**II.    Inputs Summary**

The National Center for Farmworker Health, the North Carolina Community Health Center Association and the Northwest Regional Primary Care Association convened regional Planning Committees composed of Community and Migrant Health Center staff, representatives from the Farmworker Health Network, HRSA, CDC, and academia to assist in the selection of the educational content of the Stream Forums.  The Forums included educational tracks for a diverse population including clinicians, health educators, outreach workers, social workers, researchers, administrators, and board members.  All educational sessions were submitted for CEU approval with varying accrediting institutions to provide educational credit in the professional areas of, nursing, health education, social work and for community health workers.

Each host organization managed the logistics of the Forums including securing the hotel, audiovisual equipment and translation services, and managing speaker logistics, exhibitors and special meetings.

**III.        Activities and Outputs**

Collectively, the Stream Forums provided **80 CEU** bearing educational sessions, including 70 90-minute educational sessions and 11 intensive trainings. There were a total of **598 participants** from varying disciplines in migrant health, with the majority identifying their primary responsibility as community health workers, front line staff, executive directors, administrators and managers, board members and healthcare providers. Participants represented 38 states, the District of Columbia and Ontario Canada, with a higher percentage from the following 10 states: OR, NC, WA, CA, TX, FL, NY, SC, CO, NM and DC. A total of 105 Community/Migrant Health Centers were represented in the list of attendees.

The East Coast Migrant Stream Forum was held **October 15-17, 2015** in Memphis, TN offering 20 educational sessions to 168 participants; The Midwest Stream Farmworker Health Forum was held **Nov 9-11, 2015** in Albuquerque, NM offering 26 educational sessions to 170 participants, and the Western Forum for Migrant and Community Health was held **Feb. 24-26, 2016** in Portland, OR offered 35 educational sessions to 260 participants.

**IV.        Outcomes-**

Each host organization uses multiple methods for evaluating outcomes of the Stream Forums, including on-site survey administration following the educational sessions, pre and post event surveys conducted electronically and three and six month follow-up of participants on select trainings.   Analysis of survey results of participants of all three forums participating in evaluation activities indicate the following:

* 87% of survey respondents at the Stream Forums indicated a high level of satisfaction with the overall content of the educational sessions.
* 90% of survey respondents asked “agreed to strongly agreed” that information and skills acquired in the Stream Forums would improve their work performance.
* 87.19% of survey respondents indicated being “confident to very confident” in their ability to implement knowledge and skills gained at the Stream Forums.

The top 3 sessions, rating the highest for each of the three Stream Forums, based on individual session evaluations were:

**East Coast** – Pesticide Protective Behaviors of Latino Migrant and Seasonal Farmworkers: What is Actually Done in the Field?; Creating a Patient-Centered Medical Home for Those on the Move: Continuity of Care on a Global Scale; Who Does Farm Work and How Has This Changed? Findings and Trends from the Census of Agriculture and the National Agricultural Workers Survey

**Midwest** – Bites, Stings, and Venomous Things; Immigration Policy 101 – What Migrant Health Providers Need to Know; Let’s Talk About Arthritis

**West** – Immigration 101 and Maximizing Immigrant Access to Health Centers; Utilizing Multi-Tiered CHW Models to Enhance Program Outreach and Impact; People on the Move: Global Migration in Context

**Concepts Learned**: Attendees were asked to identify two concepts learned from educational sessions attended. Below are those cited most often amongst attendees of all three forums:

|  |
| --- |
| **Health Center Operations/****Quality Improvement** |
| * 19 Program Requirements
 | * PCMH
 |
| * CLAS
 | * Voucher Program
 |
| * Time Management Skills
 | * Importance of Advocacy
 |
| * Communication Skills
 | * Migrant Health Program
 |
| * Partnership principles
 | * Board Member Recruitment
 |
| * Challenges of Migrant Families
 | * Board Member Recruitment
 |
| * Strategic Planning Tools and Resources
 | * Structure of Health Center Programs
 |

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| **CHW and Outreach** |
| * CHW Certification
 |
| * Outreach Strategies and Tools
 |
| * Social Determinants of Health
 |
| * Popular education
 |
| * Role of CHW
 |
| * Community Involvement
 |

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| --- | --- |
| **Clinical** | **Understanding the Population** |
| * Behavioral Health and Mental Health
 | * Community Needs Assessment
 |
| * Storytelling
 | * Domestic Violence
 |
| * Health Equity
 | * Pfizer Prescription Assistance
 |
| * Arthritis Prevention and Control
 | * Data Collection Tools
 |
| * Health and Safety Resources
 | * H2A Workers
 |
| * Healthcare Workers as Agents of Change
 | * Immigration – DACA and DAPA
* Affordable Care Act (ACA)
 |
| * Psychological Impact on Farmworkers
 |  |
| * Oral Health
 |  |
| * Worker Protection Standards
 |  |
| * Recognizing Pesticide Exposure
 |  |

Attendees were also asked to identify at least one thing they learned in an educational session that they felt confident in implementing and that would positively impact work performance or their work environment. Many attendees identified the same concepts that were cited above as also being skills they felt confident in implementing and sharing with their colleagues. Below is a sample of additional responses from attendees of all three forums.

|  |  |
| --- | --- |
| **Health Center Operations/****Quality Improvement** | **CHW and Outreach** |
| * Communication Skills Inventory
 | * CHW Competencies
 |
| * Creating a Referral Network
 | * Evaluation system for CHW program
 |
| * Goal Setting for Planning and Organizing
 | * Integrating CHW model
* Legislation and Funding
 |
| * Implementing CLAS Standards Tools for Site Visit
 | * Popular Education Methods for Training
 |
| * Leadership Skills
* Patient Centered Tracking
 | * Digital Stories
* Storytelling
 |
| * Self- Assessments of CLAS
* Staff Collaboration
* Implement Advocacy
* Implement Voucher Program
* Organize Focus Groups
 | * Community Organizing
* Utilize Tools and Resources to Identify H2A Workers and Agriculture Workers
* Mask-Making Therapy
 |
|  |  |
|  |  |
| **Clinical** | **Understanding the Population** |
| * Behavioral Health Assessment
 | * Conducting Needs Assessments
 |
| * Community Partnerships
* Health Literacy of Materials
 | * Awareness of LGBT Population and Barriers to Care
 |
| * Utilize Verification Tools
* Health and Safety Resources
* Improve Health Screening of FW Population
* Social Determinants of Health
* Share Educational Tools and Resources
* Oral Health Intervention
* Mental Health Awareness
 | * Mobile Technology for Data Sharing
* MH 101 Training Module
* Tools to Assess Culture
* Using FW Data to Inform Service Delivery
 |

Evaluations during the Stream Forums and in follow-up with participants also assess prospective training needs and provide valuable information in the development of the training and TA plan for the following year’s series of Forums. This information is used by the regional planning committees to guide the educational content of the Forums and to insure that the Stream Forums meet the educational training needs of Community and Migrant Health Center staff.

**Topics identified by attendees to include in future Forums include:**

* ACA Marketplace
* Agricultural Issues and LGBT
* Behavioral Health Services for Farmworkers
* Cultural competency
* Diabetes
* Domestic Violence
* Farm Labor Contractors/Crew Leaders Training
* Health Education Techniques
* Human Trafficking
* Hypertension
* Immigration Reform
* Implementation of Transportation Services in Migrant Health Centers
* Insurance Portability
* Integration of CHWs in Healthcare
* Lay Health Worker/CHW Programs and Workshops
* Leadership Development
* Management Skills
* Men’s Health
* Mental Health
* MHC Collaboration with ACOs and hospitals
* Needs Assessments among Agricultural Worker Population in Health Centers
* Nutrition Education for Farmworkers
* Outreach and Referral Strategies
* Professional Skills Building
* Safety Regulation Training
* Sexual Harassment
* Successful Provider Collaboration of Optimal Services
* Technology in the Fields
* Underserved Populations and Barriers to Healthcare
* Women’s Health
* Worker Protection Standards

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